

Wilson County Board of Education

Policy Description:

Special Education

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Policy Number:

4.202

Amended Date:

03/31/10

Rescinds:

Reviewed: 03/10

Issued: 06/03/04

1 The Board shall provide access to a free appropriate public education to all special needs children, ages 3-21,
2 inclusive, residing with the jurisdiction of the school system. The plan for implementation of appropriate
3 instruction and special education services shall be in accordance with the current *Rules, Regulations and*
4 *Minimum Standards* of the State Board of Education¹ and state² and federal³ law.

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6 The Board shall develop and periodically update a local plan for providing special education services for special
7 needs students. Specifically, the Board assures the following:

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1. All special needs children living within the school system have available to them a free, appropriate
10 public education which emphasizes special education and related services to meet their unique needs;
11 and
 - 12 2. The rights of special needs children and their parents are protected.
- 13

14 The plan shall aim toward meeting the following objectives:

- 15
- 16 1. To carry out a comprehensive screening and assessment plan emphasizing the early identification and
17 evaluation of special needs students;
 - 18 2. To use the IEP Team for reviewing assessment, formulating programming and determining placement
19 for every special needs student, including review of proposed suspension when appropriate, in
20 accordance with the State Board of Education *Rules, Regulation and Minimum Standards*;
 - 21 3. To ensure that placements are made which educate special needs children with age appropriate, non-
22 disabled peers, to the maximum extent possible;

¹ TRR/MS 0520-01-09

² TCA 49-10-101 et. seq.

³ Individuals with Disabilities Education Improvement Act of 2004, 20 U.S.C. Sections 1400-1482 (Public Law 108-446). Section 504 of the Rehabilitation Act of 1973. (Note: 504 of the Rehabilitation Act of 1973 has been interpreted by the Courts to include individuals with contagious diseases to be handicapped.)

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- 4. To provide each special needs child with an individual educational program (IEP) specifically designed to meet his/her unique needs;
- 5. To provide continuing evaluation of each special needs child's progress, including at least annual review of his/her IEP and re-evaluation at least every three (3) years;
- 6. To ensure that procedural safeguards required by state and federal laws are adhered to; and
- 7. To involve parents of special needs children in a meaningful dialogue with school personnel which will begin with initial referral and continue throughout the student's educational career.

